

Bachelor of Science in Educational Psychology & Faith-Based Instruction

The Bachelor of Science in Educational Psychology & Faith-Based Instruction at Ebed-Melech University integrates the principles of educational psychology with a faith-based approach. This four-year program equips students with the knowledge and skills to understand psychological principles in education while incorporating faith-based instruction.



Program Overview

120

Credit Hours

Complete curriculum
designed for
comprehensive learning

100%

Online

Fully flexible distance
learning format

4-8

Week Classes

Accelerated course
structure for faster
completion

3-4

Years

Program completion
timeframe



Year One: Building Foundations

Semester 1

- ENG 101 – English Composition I (3 credits)
- MAT 101 – College Algebra (3 credits)
- PSY 101 – Introduction to Psychology (3 credits)
- REL 101 – Introduction to World Religions (3 credits)
- Elective Course (3 credits)

Semester 2

- ENG 102 – English Composition II (3 credits)
- MAT 104 – Statistics for Educational Psychology (3 credits)
- PSY 102 – Developmental Psychology (3 credits)
- CHE 101 – Introduction to Chemistry (3 credits)
- Elective Course (3 credits)

The first year establishes a strong foundation in core academic skills, psychological principles, and faith-based perspectives. Students develop critical thinking, quantitative reasoning, and an understanding of human development.

Year Two: Core Educational Concepts



Semester 3

- EDU 201 – Introduction to Education
- PSY 202 – Educational Psychology
- SOC 203 – Sociology of Education
- REL 203 – Biblical Perspectives on Education
- Elective Course



Semester 4

- EDU 202 – Instructional Design and Technology
- PSY 206 – Learning Theories
- SOC 204 – Cultural Anthropology
- REL 221 – Faith Integration in Education
- Elective Course

Year two introduces students to educational theory, instructional design, and the integration of faith principles into teaching practices. Students explore how psychology and sociology inform educational approaches.

Year Three: Advanced Applications

Semester 5

Focus on specialized education and classroom management:

- EDU 305 – Special Education (3 credits)
- PSY 310 – Motivation and Classroom Management (3 credits)
- SOC 301 – Social Issues in Education (3 credits)
- REL 315 – Philosophy of Christian Education II (3 credits)
- Elective Courses (3 credits)

Semester 6

Emphasis on assessment and teaching psychology:

- EDU 302 – Assessment and Evaluation in Education (3 credits)
- PSY 340 – Psychology of Teaching and Learning (3 credits)
- SOC 304 – Sociology of Youth and Education (3 credits)
- REL 345 – Theology of Teaching (3 credits)
- Elective Courses (3 credits)



Core Disciplines Integration

Educational Psychology

Understanding cognitive development, learning theories, motivation, and classroom management strategies



Educational Practice

Applying instructional design, assessment methods, special education, and inclusive teaching strategies



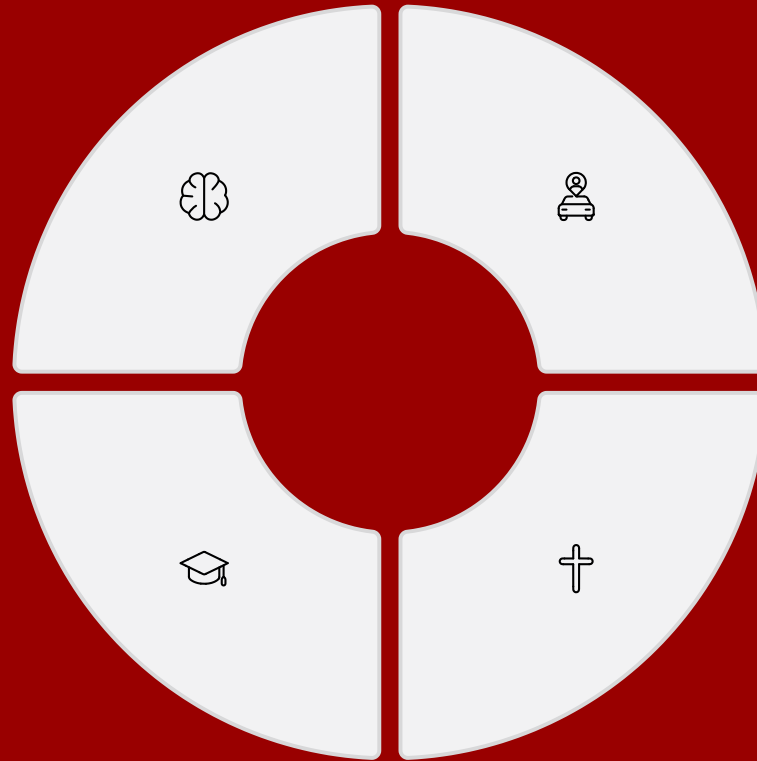
Sociology of Education

Examining social issues, cultural diversity, youth development, and global perspectives in education



Faith-Based Instruction

Integrating biblical perspectives, Christian philosophy, theology of teaching, and ethics into educational practice



Year Four: Professional Preparation

01

Semester 7: Advanced Coursework

EDU 401 – Classroom Diversity and Inclusion, PSY 403 – Advanced Educational Psychology, SOC 401 – Global Perspectives in Education, REL 401 – Ethics in Education, plus elective courses

02

Semester 8: Practical Experience

INT 489 – Internship or Research Project (3 credits), CAP 469 – Capstone Project (3 credits), plus 9 credits of elective courses to complete the degree

The final year synthesizes learning through advanced coursework, hands-on internship experience, and a comprehensive capstone project that demonstrates mastery of educational psychology and faith-based instruction principles.





Program Highlights

Comprehensive Curriculum

120 credit hours covering educational psychology, faith integration, sociology, and practical teaching skills across eight semesters

Flexible Online Format

100% online delivery with accelerated 4–8 week classes allows students to balance education with personal and professional commitments

Faith Integration

Unique approach combining psychological principles with biblical perspectives, Christian philosophy, and theology of teaching

Practical Experience

Internship opportunities and capstone project provide real-world application of educational psychology and faith-based instruction principles

Career Pathways



Faith-Based Educator

Teach in Christian schools, religious education programs, or church-based educational ministries

Educational Psychologist

Work in schools, counseling centers, or educational organizations supporting student development



Curriculum Developer

Design faith-integrated educational programs and instructional materials for various learning environments



For Such a Time as This

"And who knows but that you have come to your royal position for such a time as this?"

Esther 4:14

The Bachelor of Science in Educational Psychology & Faith-Based Instruction prepares you to make a meaningful impact in education by combining psychological expertise with faith-based principles. Join Ebed-Melech University in shaping the next generation of educators who integrate academic excellence with spiritual wisdom.